A sample of the VENDORS:

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DEDICATED TO TEACHERS









PEARSON





SAVE THE DATE!

Intervention, Enrichment, and Progress Monitoring Fair

December 18, 2014 8:30 – 9:00 registration/breakfast 9:00 – 3:30 vendors & break-out sessions

> CESA 4 923 East Garland Street West Salem, WI 54669

Lunch provided by the Statewide Title I Network
Free to any staff of CESA 4 Title I fund receiving schools
\$25 for all others

Please register at: http://bit.ly/1whMQhq

For more information, contact Nicole Cooksey ncooksey@cesa4.k12.wi.us (608)-786-4833



Intervention, Enrichment, & Progress Monitoring Vendor Fair co-sponsored by:

December 18, 2014
Registration 8:30 – 9:00 a.m
Rotating Sessions: 9:00 a.m. – 3:15 p.m.
Vendor Exhibits 9:00 a.m. – 4:00 p.m.
Light Breakfast and Lunch to be provided

CESA #4 Heritage Room 923 East Garland Street West Salem, WI 54669 608-786-4800



Target Audience: School Teams: Special and general education teachers, Title I teachers, ELL teachers of Gifted and Talented students, building principals, pupil services administrators, directors of special education, curriculum coordinators, reading specialists, school psychologists, program support and diagnostic teachers, and others involved in implementing intervention systems for students. (Fee: \$0 or \$25* per person)

Description: CESA #4 is collaborating with vendors to provide this session to individuals and school teams. The Fair will provide an update on the status of implementing Wisconsin's SLD rule since December 1, 2013 and provide an overview of the RtI process from screening/assessment to interventions, enrichments, and progress monitoring. Participants will then have a chance to attend breakout sessions throughout the day provided by Wisconsin's RtI Center and select Vendors.

The Vendor fair will also provide participants an opportunity to view products and talk with vendors about their products. This is intended to provide participants with a working knowledge of research-based interventions and progress monitoring tools along with enrichment curriculum that may enhance interventions for both general Rtl systems and for special education specific interventions. Priorities: Mathematics interventions; Secondary interventions, Reading interventions, Enrichment, Progress monitoring

Anticipated Sessions^:

9:00 - 9:45 Overview of Wisconsin's Vision for Rtl (Heritage room) - hosted by the Wisconsin Rtl Center

9:00 - 4:00 Vendor Hall in Heritage Room

10:00 – 10:45 Vendor Sessions
Discovery: Scholastic - Mathematics
Distance: Compass Learning
Maple: Rtl Center Q&A

Rosewood: Ed Tech Partners

11:00 – 11: 45 Vendor Sessions
Discovery: Scholastic - Literacy

Distance: Renaissance Learning

Maple: Rtl Center Culturally Responsive Practices in a Multi-level System of Support

Rosewood: Heinemann - Literacy

11:45 - 12:30 Lunch

12:30 – 1:15 Vendor Sessions
Discovery: Pearson Resources
Distance: McGraw Hill - Literacy

Maple: Rtl Center Progress Monitoring in a Multi-Level System of Support

Rosewood: Heinemann - Mathematics

1:30 - 2:15 Vendor Sessions

Discovery: Houghton Mifflin Harcourt

Distance: Compass Learning Maple: Rtl Center Q&A

Rosewood: McGraw Hill - Mathematics

2:30 - 3:15 Vendor Sessions

Discovery: Pearson – Change of Practice

Distance: Renaissance Learning

Maple: Rtl Center Early Warning Systems for MS/HS universal screening

Rosewood: Ed Tech Partners

^{*}Any attendee from Title I Fund receiving schools is free. (administrators; gen. ed., spec. ed, Title I teachers, etc)

^{*}Any attendee from non-Title I fund receiving school is \$25

[^]Sessions are as of 10/28/14